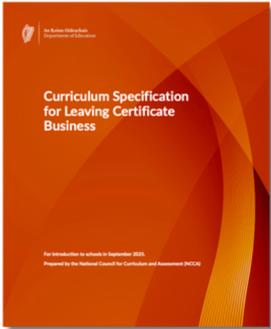


# The Investigative Folder



Page 30



Students should also regularly engage with the world of business through reflecting on their own understanding and other perspectives on business developments through news reports and items in the media. This may be supported through students maintaining an investigative folder across the two years of study in which they compile a collection of information from the media and other appropriate sources upon which they reflect in light of their learning in the business classroom and their own experience of the world of business. While this will not be formally assessed, developing an investigative folder will support students in applying their learning to the real world of business, in developing informed perspectives, and in gathering resources which they may draw upon as they complete their AAC.

- **Not assessed, but should support research skills**
- **Help managing information**
- **Apply their learning**
- **Develop informed perspectives**
- **Store useful AAC research**

# The Investigative Folder

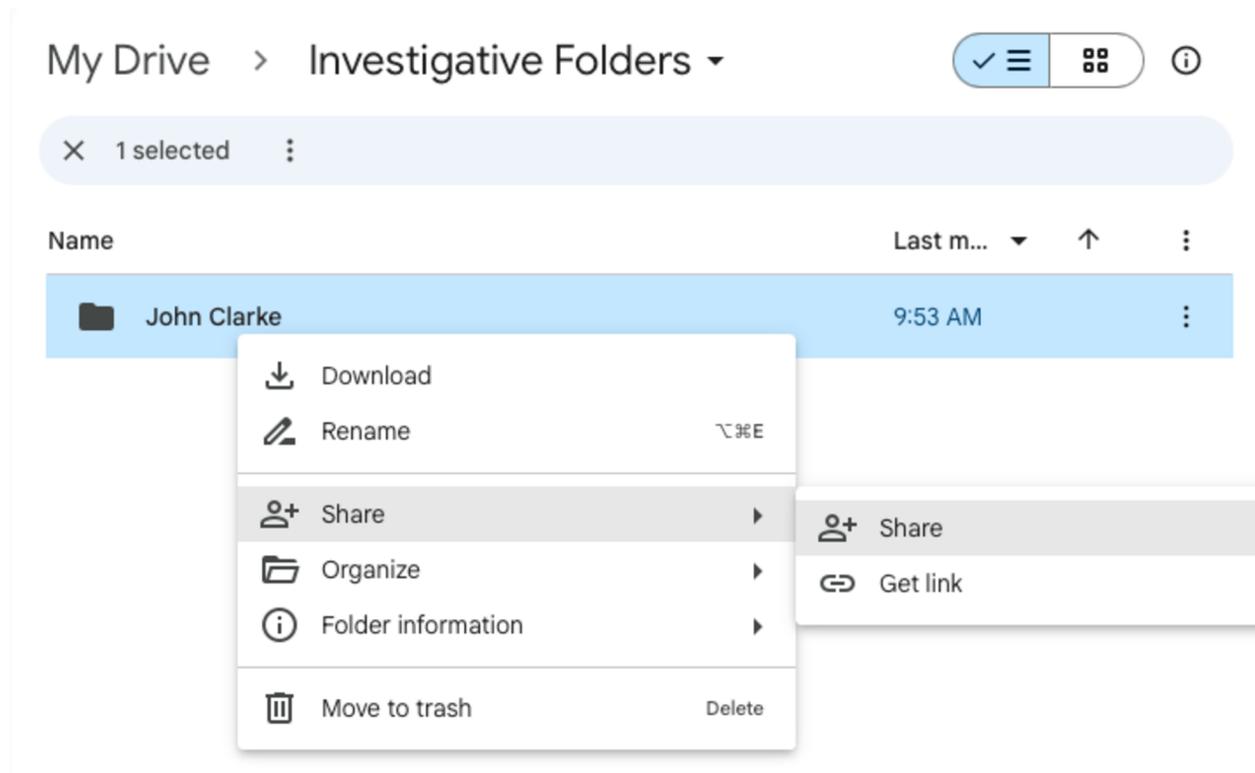
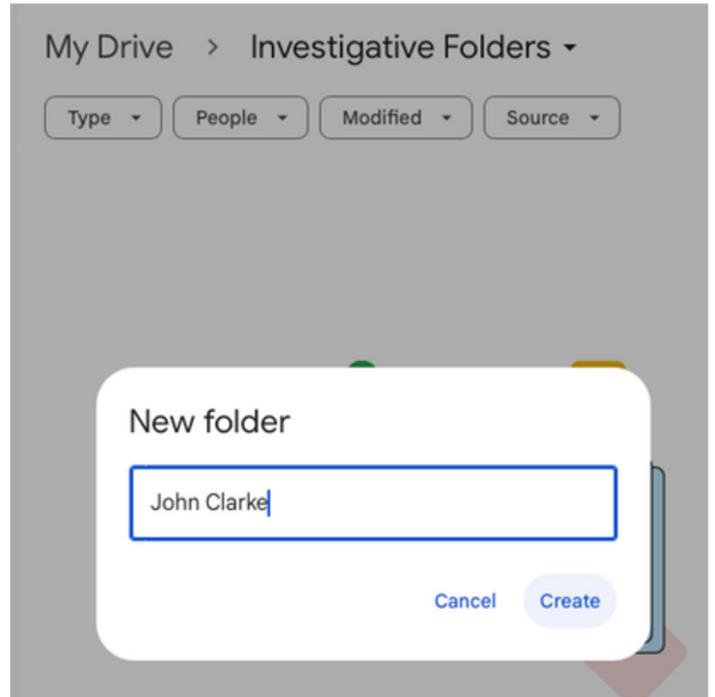
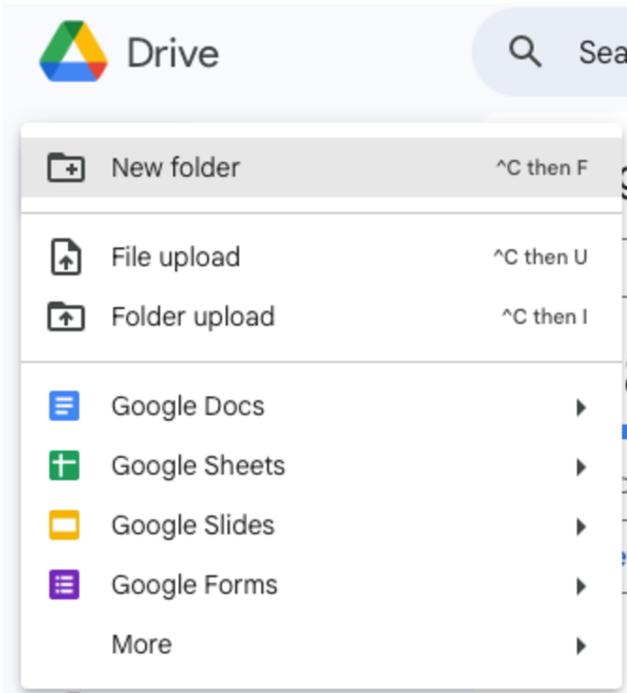
## Ideas / suggestions

- **Store articles digitally or printed**
- **Should be well-organised and easy to navigate**
  - **E.g. save each upload by date, learning outcome/topic**
- **Link folder to an assessment e.g. worth 30% of midterm assessments**

**If you are going to get students to maintain one, I would suggest...**

- 1. Make It Count (assessment)**
- 2. Make It Easy for you to check (digital format)**
- 3. Make it easy for them to store and search later on (digital format)**

# The Investigative Folder



# The Investigative Folder

